

CURRICULUM VITAE

PERSONAL DATA

Name: Lin, Fang-Yi, RN, PhD.
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EDUCATION	National Taipei University of Nursing & Health Sciences, School of Nursing, Taipei, Taiwan (2009-2016)	Degree: Ph.D.
	Tzu-Chi University, School of Nursing, Hualien, Taiwan (1993-1995)	Degree: MSN

SPECIALTIES & RESEARCH INTERESTS

1. Pediatric & Child Health Nursing
2. Nursing Care of Children and Young People with Chronic Illness
3. Nursing Education and Research
4. Qualitative Study in Nursing Research

PUBLICATIONS

1. **Lin, F.Y.**, & Lee, T.Y. (2024). Managing type 1 diabetes of a child: Parents' perspectives. *Child: Care, Health and Development*, 50(2), e13238. <https://doi.org/10.1111/cch.13238>
(SSCI/Psychology, Development)
2. **Lin, F. Y.** & Huang, H. M. (2024). A blended learning intervention involving problem-based and team-based learning to enhance students' critical thinking skills in child health nursing. *IOSR Journal of Research & Method in Education*, 14(1), 34-42.
<https://doi.org/10.9790/7388-1401013442>
3. **Lin, F.Y.**, & Lee, T. Y. (2024). A Study on the Validity and Reliability of the Taiwan Version of the Parent-Child Shared Management of Chronic Illness Scale. *IOSR Journal of Nursing and Health Science*, 13(1), 18-27.
4. **Lin, F.Y.** (2023). Developing a Situation-Based Blended Online Learning Course for Pediatric Nursing and Exploring its Effectiveness. *The Journal of Health Sciences*, 9(2), 46-57 ° [https://doi.org/10.6979/TJHS.202303_9\(2\).0004](https://doi.org/10.6979/TJHS.202303_9(2).0004)
5. Tsai, C. T., & Lin, F. Y. (2024). Experience of Providing Intensive Rehabilitation Care to a School-aged Child with Living Donor Lobar Lung Transplantation. *The Journal of Nursing*, 71(2), 1–8. [https://doi.org/10.6224/JN.202404_71\(2\).0](https://doi.org/10.6224/JN.202404_71(2).0)
6. Lin, I.H., **Lin, F.Y.**, & Wang, H.F. (2023). Effects of Steno Diabetes Dialogue Cards (Steno Balance Cards) as a teaching aid on blood glucose management in adolescents with Type 1 diabetes. *IOSR Journal of Nursing and Health Science*, 12(6), 17-25.
<https://doi.org/10.9790/1959-1206071725>
7. **Lin, F. Y.**, Wu, W. W., Lin, H. R., & Lee, T. Y. (2014). The learning experiences of student nurses in pediatric medication management. *Nurse Education Today*, 34(5), 744-748.
<https://doi.org/10.1016/j.nedt.2013.08.004> **(SCI/NURSING)**
8. **Lin, F. Y.**, Lee, T. Y., & Lin, H. R. (2014). Workplace Beliefs about Luck among Taiwanese Nurses. *Journal of Nursing*, 1, 1-7.
9. **Lin, F. Y.**, Lee, T. Y., Lin, H. R., & Rung, C. R. (2014). Supporting bereaved undergraduates during their journeys through grief. *International Journal of research in Social Sciences*, 3(7), 1-7.
10. Lee, T. Y. & **Lin, F. Y.** (2013). Taiwanese parents' perceptions of their very low-birth-

weight infant with developmental disabilities. *Journal of Perinatal & Neonatal Nursing*, 27(4), 345-352. doi:10.1097/JPN.0b013e3182a98408 (SCI/NURSING)

<http://journals.lww.com/jpnnjournal/toc/2013/10000>

11. **Lin, F. Y.**, Rung, C. R., & Lee, T. Y. (2013). Resilience among caregivers of children with chronic conditions: A concept analysis. *Journal of Multidisciplinary Healthcare*, 6, 323–333. <https://doi.org/10.2147/JMDH.S46830>
12. Lee, T. Y., & **Lin, F. Y.** (2013). The effectiveness of an e-learning program on pediatric medication safety for undergraduate students: A pretest–post-test intervention study. *Nurse Education Today*, 33(4), 378-383. doi:10.1016/j.nedt.2013.01.023 (SCI/NURSING)
<http://www.sciencedirect.com/science/journal/02606917/33/4>
13. **Lin, F. Y.**, Lee, T. Y., & Wu, W. W. (2006). Students' Perception of the Innovative Teaching Methods Used in a Pediatric Nursing Clinical Course. *The Journal of Health Science (Chinese)*, 8 (1), 8-19.

International Conference

1. **Lin, F. Y.**, (2020). A Study on the Validity and Reliability of the Taiwan Version of the Parent-Child Shared Management of Chronic Illness Scale and Related Influencing Factors. Poster session presented at the 23rd EAFONS conference on Advancing Nursing Scholars in the Era of Global Transformation and Disruptive Innovation. Chiang Mai, Thailand.
2. **Lin, F. Y.**, (2020). A Study on the Experience of Parent-Child Shared Management for Children with Type 1 Diabetes from the Perspective of Cultural, Post presentation at Taiwan International Nursing Conference Endorsed by ICN, Taipei, Taiwan.
3. Lin, I.H., & **Lin, F. Y.**, (2020). Systematic reviews about medical clown appliance can reduce pain of hospitalized children in invasive treatments, Post presentation at Taiwan International Nursing Conference Endorsed by ICN, Taipei, Taiwan.
4. Lin, F. Y., & Lee, T. Y. (2017). Assessment of clinical skills in nursing students through Objective Structured Clinical Examination (OSCE): Testing of reliability and validity of examinations questions related to administration of intravenous medications to pediatric patients, Post presentation at International conference on sustainable development of technological and vocational education, Taipei, Taiwan.
5. Lin, F. Y., Lee, T. Y., & Lin, H. R. (2015, February). Developing evidence-based nursing strategies in pediatric nursing practicum through action research. Poster session

presented at the 18th East Asian Forum of Nursing Scholars, Taipei, Taiwan.

6. Lin, F. Y., & Lee, T. Y. (2014, September). Integrating Internet Ethical Literacy in a Professional Curriculum for Nursing Students. Post presentation at the Asia-Pacific Nursing Research Conference (APNRC 2014), Taiwan, Taipei.
7. Lin, F. Y., & Lee, T. Y. (2013, November). The inspiration of narrative inquiries on narrative teaching in undergraduate nursing curriculum. Post presentation at 2013 Educational Innovation International Conference: Curriculum, Instruction, and Industry-Academy Cooperation, Taiwan, Taipei.
8. Lin, F. Y., Lee, S. Y. K., Lee, T. Y., Han, H. P. (2011, February). Ethical dilemma experienced by student nurses: An action research. Oral presentation at the 14th East Asian Forum of Nursing Scholars, Seoul, Korea.
9. Lin, F. Y., & Lee, T. Y. (2010, February). The practical observation and formation of conception maps for creative teaching activities of pediatric nursing practice. Poster session presented at the 13th East Asian Forum of Nursing Scholars, Hong Kong.
10. Lin, F. Y., & Lee, T. Y. (2010, February). An action study: How the students at nursing departments react to the unit teaching conducted by the way of e-Learning. Poster session presented at the 13th East Asian Forum of Nursing Scholars, Hong Kong.
11. Lin, F. Y., & Lee, T. Y. (2009, February) . An exploration of the perceived problems and coping strategies of caregivers of children with cerebral palsy. Poster session presented at the 12th East Asian Forum of Nursing Scholars, Tokyo, Japan.

Academic Writing

1. Lin, F. Y. (2016). The Experience of Parent-Child Shared Management and Influencing Factors among Children with Chronic Illness : Type 1 Diabetes (T1D) as an Example, National Taipei University of Nursing and Health Sciences, Ph.D. dissertation
2. Lin, F. Y. (1995)·An exploration of the perceived problems and coping strategies of caregivers of children with cerebral palsy, Department of Nursing, College of Medicine, TCU , Master's thesis .

Thesis Advisor

1. Siao, H.P. (2024). The Experience of Primary Caregivers in Caring for Children with Anorectal Malformations, School of Nursing, National Taipei University of Nursing and Health Sciences (Master's thesis).

2. Shen, Y.C. (2023). Exploring the Impact of Noise Reduction During Transport of High-Risk Neonates: A Randomized Controlled Trial, School of Nursing, National Taipei University of Nursing and Health Sciences (Master's thesis).
3. Lo, M.J. (2022). The Effectiveness of Local Use Analgesic device on Pain in Children Undergoing Intravenous Injection, School of Nursing, National Taipei University of Nursing and Health Sciences (Master's thesis).
4. Huang, D.L. (2022). A Study of Effects of Delay in the First Bathing Time of Newborns on the Rate of Body Temperature and the Rate of Exclusive Breastfeeding: A Randomized Controlled Trial, School of Nursing, National Taipei University of Nursing and Health Sciences (Master's thesis).
5. Lin, I.H. (2022). Effect of Steno Diabetes Dialogue Cards Teaching Instrument on Diabetes in Group Education on Blood Sugar Control in Adolescents with Type 1 Diabetes, School of Nursing, National Taipei University of Nursing and Health Sciences (Master's thesis).
6. Hsu, P.N. (2021). Exploring Preschool Children, the Use of Interventional Touch Therapy in the Treatment of Children's Dental Clinics Reducing Medical Fearing Randomized Controlled Trials, School of Nursing, National Taipei University of Nursing and Health Sciences (Master's thesis).
7. Chen, C.Y. (2021). Exploring the Association between Parental Level of Anxiety and Asthma Control in Children, School of Nursing, National Taipei University of Nursing and Health Sciences (Master's thesis).
8. Wang, P.C. (2020). Factors Influencing the Resilience of Families of Children with Cerebral Palsy, School of Nursing, National Taipei University of Nursing and Health Sciences (Master's thesis).
9. Lu, Y.T. (2020). The Association between Maternal Perception of Breastfeeding and Infant Feeding Attitudes of Father in Postpartum Hospitalization Period, School of Nursing, National Taipei University of Nursing and Health Sciences (Master's thesis).
10. Salo, J.R. (2019). The Knowledge, Attitude and Practice of Nurses in Postoperative Pain Management in the hospital in Papua New Guinea, Department of Nursing, National Taipei University of Nursing and Health Sciences (Master's thesis).